## **Creating a Grouping Report for a Single Assessment**

1. Click on the Reporting Icon and then click on the "Dashboard" module. The Dashboard will open in a new browser.



- 2. Click and drag an assessment from the top panel into the area labeled "Hold and drag tests here to see more details".
- 3. Upon dropping the assessment, a summary report will appear. Click on the blue icon. V The following page will list the types of diagnostic tags (standards, topics, skills) aligned which can be used to group students.

e (Al) v Subject	(All) v Grade (A	I) * Min. Results 1	View Class	Select Classes Select Tests
014 NJMC ELA G4 Unit 4 0	Linklit G4 CC Math TEI AG Form C	Linkht 04 CC ELA T     Form C	TELAG 0 G4 Math CR 0	Complex Form 0 G4 ELA CR Com
	2		3	itudent Results For Displayed Tests
Linkitl G4 CC Math TEL #	iG Form C 🛛 🗙			
umber of results:	17			
verage Score	50.0%			
chievement Below 40% 40-60% 60-80% Over 80%	24% (4) 41% (7) 29% (5) 6% (1)			
core distribution: (% of students in	each band)			
20% 0% 0 10 23 50 40 50 60	79 60 50 100			

- 4. Select the type of tags to be used to group students.
- 5. Click "Continue".

Teacher Dashboar	d / Grouping
Selected tests Period	Linklt! G3 CC Math TEI AG Form C From Aug 1, 2016
Select the tags to use	for grouping
Standards	Set Filters
Standards	
Skills	
Topics	$\bigcirc$
Other	
Continue 5	)



6. On the following page, the panel on the left will list the diagnostic tags (standards, topics, skills) from the assessment. By default, only diagnostic tags associated with three or more items are selected. Select the tag and click "Options" menu to de-select or select all standards.

7. Set the number of groups to be created out of the total number of students. By default, the groups are created based on the weighted points earned on the selected standards or skills.

8. Select to group student either by cluster or by averages and then click the "Create Groups" button.

## Group by Cluster: (Default)

Groups are created by identifying students' common strengths and weaknesses on selected tags. Groups created this way may not necessarily be of equal size.

## **Groups by Average:**

Groups of equal size are created based on students' average score across selected tags. The student groups will appear in a table next to the menu.

9. When finished click on "Next".

10. On the next page, the list of student names in the first group will be displayed. Click on the drop-down menu to select a different group of students.

11. To change the name of a group, click on the "Change Group Name" button and the dialog in window that appears, you can edit the name of your group report. Click 'OK' to save the group name.

12 - 14. To print one of the selected group in this report click on the 'Print' button. To print all groups, click on the 'Print All' button. Click 'OK' to save the group name. To export the student groups, click on the 'Export' button. The downloaded file can be opened in Excel.

			Enter ne	Enter new name					
Crebect Explorer / Grouping  Crebect Explorer / Grouping  Alected tests  Linkit 06 CC ELA Form A TELAG  (11) (12) (13) (14)									
Group Group 4	Show standards RL.6.1 (Cite textual evidence	RL.6.2 (Determine a theme or central	RL.6.3 (Describe how a particular	e Print P RL.6.4 (Determine the meaning of	RL.6.5 (Analyze how e particular	Back RL 6.6 (Explain how an author			
	to support analysis of shat the text says exploitly as well as inferences drawn from the fext.)	idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.)	story's or diama's plot unfolds in a series of epitodes as well as how the characters respond or charge as the plot moves toward a resolution.)	words and phrases as they are used in a fairt, including figurative and connotative meanings, analyze the impact of a specific word choice on meaning and fone.)	centence, chapter, scene, or stanza fits into the overall shuckure of a text and contributes to the development of the theme, setting, or plot.)	develops the point of view of the nambdr or speaker in a text.)			
Student	RL.6.1	RL 6.2	RL 6.3	RL.6.4	RL.6.5	RL.6.6			
Mallett, Benedict (410010001868)	100%	50%	67%	100%	100%	67%			
Mcallister, Taryn (410010003120)	33%	50%	67%	67%	33%	67%			
Mcginty, Jordon (410010001853)	67%	75%	33%	67%	0%	67%			
Mora, Emile (410010002307)	13%	75%	67%	100%	67%	67%			
Munguia, Virgilio (410010001858)	33%	100%	67%	100%	67%	33%			
Northcutt, Oswaldo	67%	75%	67%	67%	67%	33%			
Chine human (MARAMARA	1000	24.4	-		-				